Student's Name_____

	2007-2008 Iowa Alternate Assessment *Reading Rating Scale* *Grades 9-12*	Check the box if the skill was already mastered (75% accurate or higher, not prompted) (no evidence needed)	Check the box if the skill was not taught (no evidence needed)	Check the box if full physical or full verbal prompts were used (the child was given the answer) (supporting evidence required)	Student Performance in Percent Accurate, minimum 3 trials. Record most recent performance (supporting evidence required)
	☐ Student was enrolled on March 31, 2007 and is still enrolled as of March 31, 2008				
**Reading Standard: Students can comprehend what they read in a variety of literary and informational texts**				
1	Student identifies common characteristics among dissimilar items (apples and grapes are fruit; airplanes, trains, and cars are modes of transportation)	☐	☐	☐	____ %
2	Student differentiates small from large (which object is small? which object is large?)	☐	☐	☐	____ %
3	Student orders small-to-large when given 3 same objects of different size (cups, books, etc).	☐	☐	☐	____ %
4	Student describes different characteristics of dissimilar objects, for example, in what ways is a balloon different from a stack of bricks? (heavy/light, round/square, one/many)	☐	☐	☐	____ %
5	Student identifies the consequence of an action (if I drop a glass, it breaks; if you drive over nails, the tire flattens)	☐	☐	☐	____ %
6	Separates fact from opinion	☐	☐	☐	____ %
7	Identifies pictures of important places or people in the school or home environment	☐	☐	☐	____ %
8	Identifies warning labels	☐	☐	☐	____ %
9	Knows some familiar words in print, such as own first name and last name	☐	☐	☐	____ %
10	Identifies or matches 20 words or symbols	☐	☐	☐	____ %
11	Student correctly responds to "who" questions	☐	☐	☐	____ %
12	Student correctly responds to "what" questions	☐	☐	☐	____ %
13	Student correctly responds to "where" questions	☐	☐	☐	____ %

Student's Name_____

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14	Student responds to "why" questions with reasonable answers	☐	☐	☐	____ %
15	Student identifies characters in a story	☐	☐	☐	____ %
16	In grade-appropriate text, student sequences 2 events (first-then)	☐	☐	☐	____ %
17	In grade-appropriate text, student sequences 3 events (beginning, middle, end)	☐	☐	☐	____ %
18	In grade-appropriate text, student sequences more than 3 events	☐	☐	☐	____ %
19	In grade-appropriate text, demonstrates understanding of idioms used in the text	☐	☐	☐	____ %
20	Answers questions about content read (or read-to)	☐	☐	☐	____ %
21	Uses title of book, pictures, and text, to make predictions about what will happen next in a story	☐	☐	☐	____ %
22	In grade appropriate text, understands vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words)	☐	☐	☐	____ %
23	Identifies or repeats important information from the text	☐	☐	☐	____ %
24	Establishes a purpose for reading (e.g., for information, for pleasure, to understand a specific viewpoint)	☐	☐	☐	____ %
25	Identifies or describes relationships between characters depicted in grade-appropriate text	☐	☐	☐	____ %
26	Describes the plot from story	☐	☐	☐	____ %
27	Describes the setting of the story	☐	☐	☐	____ %
28	Identifies cause-and-effect	☐	☐	☐	____ %
29	Identify authors point of view (who is telling the story)	☐	☐	☐	____ %
30	Using grade-appropriate text, identifies the purpose of text (information, persuasion, entertainment)	☐	☐	☐	____ %